TS008

MINUTES OF PARENT TEACHER ASSOCIATION MEETING-3 [2026-27]	
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JGS/COMM/IF-01/R00

Venue : Conference Hall
Time : 8:45 a.m. to 10:20 a.m.
Chaired by : Chairperson, Mr. T. Anil Israel
Attended by :

PTA Members 2026-27

Ms. S. Divya - PTA Parent Representative for Senior KG
Ms. Divya Kuravi - PTA Parent Representative for Grade 1
Ms. Gundolu Deepthi - PTA Parent Representative for Grade 2
Ms. Krishna Chaithanya Komatireddy - PTA Parent Representative for Grade 3
Ms. Vinila Murupala Banpur - PTA Parent Representative for Grade 4
Ms. Pranathi S. -PTA Parent Representative for Grade 5
Ms. Padmavathi - PTA Vice President and PTA Parent Representative for Grade 6
Ms. Nikki Gupta - PTA Parent Representative for Grade 7
Ms. Sheetal Shetty - PTA Parent Representative for Grade 9
Ms. Syed Salma Begum - PTA Joint Secretary and Parent Representative for Grade 10

Mrs. Nandita Acharya, Headmistress High School
Mrs. Poonam Agrawal, Headmistrss Primary School
Mrs.Arun Jyothi Adepu, Personal Secretary to the Principal
Mrs.Kumud Emani, HSCP Coordinator

The following points were discussed:

S.No.	Subject of Minutes	Details of Minutes
1	Welcome Address	▪ The PTA Chairperson, Mr. T.Anil Israel -Principal welcomed the members present for the meeting.
2	Welcome Address and declaration of the Agenda	▪ The PTA Chairperson, Mr. T.Anil Israel declared the agenda of the meeting.
3	Awards and Accolades	Awards and Accolades were presented through a PPT. Johnson Grammar School ICSE, Habsiguda – TS008 has been honoured with the following prestigious recognitions during the Academic Year 2025-26: 1. Ranked No. 1 in 'Individual Attention to Students' in a survey conducted by Education Today. 2. Budget-Friendly School, awarded by Education Today. 3. Voted No.1 in Hyderabad, and received Parents' Choice Award 2025 for exemplary contribution in the field of education by Education Today. 4. 'Excellence in Promoting Extra-Curricular Activities for Holistic Development' awarded by Eldrok India. 5. 'Safety, Security & Digital Well-Being' by the Education World. These accolades reflect our continuous commitment to academic excellence, student well-being, and holistic development.

ASISC Declamation

Adharv Vutpala of Grade 8 secured 1st position and represented Nationals held at Ahmedabad.

INCA National Map Quiz 2025

Atharv Ashwin Kumar-10A, Rishaan Mukherjee-10A, Avinaveshwar Reddy Jinna-10E secured **Third Position** in the INCA National Map Quiz 2025 held on 14th September, 2025. They were felicitated at University of South Bihar, Gaya.

ASISC Literary Achievements 2026

Nelaturu Sai Nirmal Phani Karthikeya of Grade 9F and Vedanth Challa of Grade 9B secured **First Position** in the ASISC Fr. George Hess Memorial Zonal Quiz 2026

CISCE SPORTS TOURNAMENTS 2025

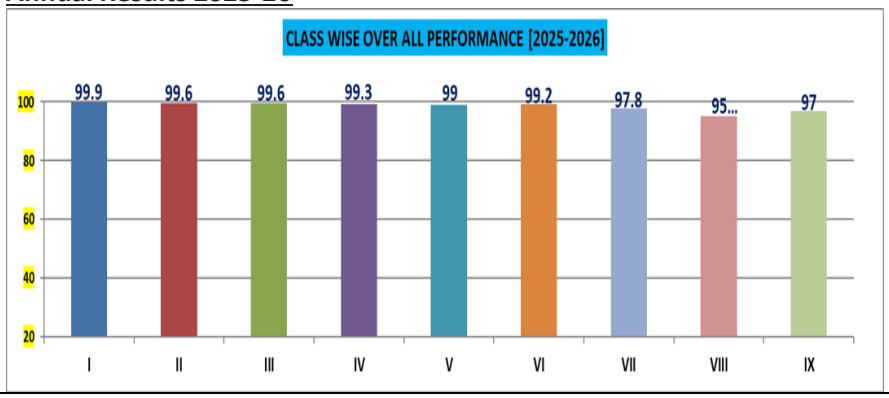
Level	Participants	Gold	Silver	Bronze
Zonal	316	160	130	65
Regional	143	38	46	25
National	47	5	6	2
SGFI	4	-	-	-

JGS Sports Scholarship

A total of **21 students** were awarded the **JGS Sports Scholarship** in recognition of their participation at the **National Level in the CISCE Games and Sports 2025–26**. Under this scholarship, the **tuition fee for the third and fourth terms** (i.e., from **October to March**) of the **Academic Year 2025–26** was fully covered, acknowledging and encouraging their outstanding sporting achievements.

4 Academic Updates

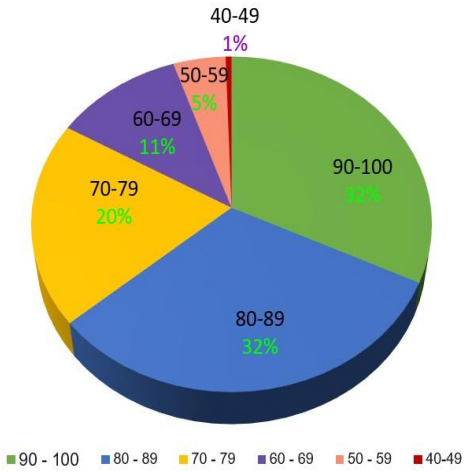
Annual Results 2025-26



ICSE Toppers

Sree Vishal Bandabavi : 98.2%.
Pasupula Subba Sanjana : 98%

ICSE EXAMINATION RESULTS 2025-26		
PERCENTAGE OF MARKS		
	No.of students	Percentage
90 - 100	62	32
80 - 89	61	32
70 - 79	38	20
60 - 69	22	11
50 - 59	9	5
40-49	1	1
TOTAL	**193**	**100**



ICSE YEAR 2026 ANALYSIS REPORT

Average Mean Grade of the School vs All India Mean Average

Subject	School	All India
English	1.95	2.55
Hindi	1.79	1.93
Telugu	1.9	2.11
History, Civics & Geo	2.71	3.54
Mathematics	3.62	4.3
Science	3.39	4.04
Economics	3.63	3.52
Environmental Science	3	2.66
Computer Applications	2.04	2.38
Commercial Applications	2.16	2.88
The school's mean grade is better and the proportion of top grades is higher than the All India ICSE cohort in 2026.		

Note: Lower mean grade value indicates better performance in ICSE grading.

Shri S.R.N. Mudiraj Scholarship Awardee

Miss GANJI KARTHIKA student of Class X 'A' has topped in Academics among all the students of Class IX during the Academic Year 2025-26.

In recognition of this outstanding achievement, she is being awarded the **S.R.N.Mudiraj Scholarship** which covers the Tuition fee and Support Activity Fee during the Academic Year 2026-27.

- We Fly 2026 – 3-Day Aeromodelling Camp Inspiring the Aviators of Tomorrow was held during the summer vacation.
- Various class activities, competitions, special assemblies were held for the students.
- Parent Orientations, Session on Rewiring Screen Time held for the parents of Pre-Primary to Grade 4.
- HSCP sessions for both students and staff were conducted.
- Staff has attended various Council workshops and also internal trainings were conducted.

Programme for International Student Assessment (PISA)

- A global program organised by the OECD to evaluate the students aged 15 years.
- Duration of the Test: 2 Hours – Reading, Mathematics and Science and 30 mins – Socio-economic background, social and emotional skills of the students.
- Scheduled : Sep 15, 2025 – Nov 9, 2025.
- Participation Fee: Standard: INR 2.5 Lacs + 18% GST
- A total of 27 students from Habsiguda of Grade 10 appeared for the PISA Program.
  We sincerely thank the School Management for bearing the cost and providing the students with this valuable opportunity.

Result Review

Total No of Students selected	Performance	Mathematics	Science	Reading
JGS:150	Average Performance of our school	522	539	513
Singapore :6606	Singapore	543	561	561
OECD : 295157	OECD	476	472	485

Highlights

Reading score 37 points above the OECD average
Mathematics score 50 points above the OECD average.
Science score 54 points above the OECD average.
All three domain scores are above 500, reflecting strong student performance.

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5	Fee Status	2025-26 – 45 students not paid 2026-27 – 70% paid and 30% not paid
6	New Initiatives	▪ ICSE Year 2026 Examination conducted at JGS Habsiguda for the 2025 – 26 batch of 193 students. ▪ Club Activities were conducted by the professionals. ▪ Introduced Nursery from the Academic Year 2026-27. ▪ New Leadership roles were created within the classes – Class Ambassador, Class Chief Librarian and Class Care-Giver, Class Cleanliness Leader
7	Suggestions and queries	Concerns received through mail have been addressed. **Grade 1** **Query** **What are the steps taken to bridge the gap for the newly joined students from other schools?** ***Reply*** *We would like to inform you that newly admitted students who require additional academic support are invited to school on Saturdays for focused learning sessions. During these sessions, students also receive cursive handwriting practice to help strengthen their writing skills.* *In addition, these students are continuously encouraged and motivated to participate confidently in classroom activities, special assemblies, and other school events. This helps them gradually integrate with their peers and build their confidence.* *Following the Unit Test results, students who require further one-to-one academic support will be identified based on their individual learning needs. Such students will be invited to attend remedial sessions conducted on Saturdays.* *The Grade 1 Coordinator has also initiated discussions with parents to share individual observations, provide constructive feedback, and suggest practical strategies that can be implemented at home to support each child's learning and overall development.* *We strongly believe that this collaborative partnership between the school and parents will help ensure steady academic progress while nurturing every child's confidence and potential.*

Grade 2
Query:

- Parent requested that students be provided with more Computer practical sessions to enhance hands-on learning.
- Parent also suggested increasing the amount of homework to provide additional practice and reinforce classroom learning.

Reply:

- *The school informed that Computer practical sessions are conducted as per the CISCE Council guidelines, with two practical sessions allotted in the timetable as per the prescribed norms.*
- *Homework is planned by considering the overall academic workload across all subjects to maintain a balanced learning experience for students.*
- *The school appreciated the parent's valuable feedback and thanked them for their continued support.*

Grade 2
Query:
Parent of a Grade 2A student enquired whether they should attend the school today for a Parent-Teacher Meeting (PTM) and requested the meeting timings.

Reply:

- *The school informed the parent that the meeting is **only for the PTA Parent Representatives**.*
- *There is **no Parent-Teacher Meeting (PTM) scheduled for all parents** on 11.07.2026.*

*Parents having any concerns or suggestions may share them with their **Grade 2 PTA Parent Representative**, who will present them during the meeting.*

Grade 2
Query:

1. Strengthen parent–teacher–management collaboration to support every child's holistic and personalized development.
2. Share regular updates on each child's academic progress and overall development.
3. Share a monthly school calendar to help parents plan and prepare for upcoming activities and events.
4. Enable a paperless fee payment process through digital payments.
5. Improve parking management and introduce staggered pick-up timings for safer and smoother student dismissal.

Reply

1. *Parent–Teacher Meetings (PTMs) are conducted regularly to discuss each child's academic progress and overall development. Parents may also request a personal meeting with the teacher through a diary note or connect with the teacher over the phone whenever required. In addition, the school management has proposed a new initiative this year—PTC (Parent–Teacher Connect)—an informal interaction between teachers and parents that provides greater scope for meaningful discussions to support the holistic development of every child.*
2. *Academic report cards are generated and shared with parents along with the evaluated answer scripts during the Parent–Teacher Meeting. The results of various competitions are published on the school ERP. Updates on sports and co-curricular activities are also shared during PTMs through displays and presentations from the Library, SUPW, and Art & Craft departments. Achievements such as SAPA and HOG certificates are also communicated to parents.*
3. *The monthly school planner is published on the school ERP to keep parents informed of upcoming events and activities. Examination timetables and the examination portions are also uploaded on the ERP well in advance to facilitate effective planning and preparation.*
4. *The school provides an online fee payment facility for all parents. A convenient monthly instalment payment option is also available, ensuring a seamless and paperless fee payment process.*
5. *The school follows a staggered dispersal plan every day to minimise traffic congestion during student dismissal. Security personnel are stationed at all key points during arrival and dispersal to ensure the safety of students and to reduce traffic inconvenience. Staggered timings are also implemented during Parent–Teacher Meetings. However, occasional traffic congestion may arise due to the school's location within a residential area.*

Grade 3

Query:

- Parent expressed concern about the heavy weight of school bags being carried daily.
- Shared that the child, being physically weak, fell while climbing the stairs due to the heavy bag and sustained an injury.
- Suggested adopting a rotational timetable with only two subjects per day, as followed by some schools, to reduce bag weight.

Reply:

- *The school appreciates the parent's concern and remains committed to student safety and well-being.*
- *The list of required books is shared daily through the MCB app as per the timetable.*

- *Students are instructed to bring only the required textbook or classwork notebook, not both, to reduce bag weight.*
- *This practice has been in place for several years to minimize the load on students.*
- *A two-subject rotational timetable is not feasible for Grade 3 due to curriculum requirements.*
- *The school will continue to guide students and parents to ensure that only the required books and notebooks are brought to school each day.*

Grade 3

Query:

There is a concern that the school fee structure increases significantly every academic year, making it difficult for parents. It was requested that the management review the fee revisions, as continued increases may lead to student withdrawals and reduced admissions.

Reply:

- *The fee structure for every academic year is finalized through a well-defined and transparent process.*
- *The proposal is placed before the School Governing Body, which includes parent representatives such as the Vice President and Joint Secretary of the PTA. Please go through the Minutes of the Meeting uploaded on the school website for the proceedings followed during the fixation of the fee.*
- *The fee structure has not been changed drastically. Please refer to the fee structure of the previous academic years, which will show that the annual fee revisions have always been gradual and consistent, and not drastic as mentioned in your mail.*
- *With regard to admissions and withdrawals, we respect the decisions made by parents. The choice to continue or withdraw a child from the school rests entirely with the parents, as they are best placed to decide what they believe is in the child's best interest.*

Grade 3

Query 1. My ClassBoard App: The app requires parents to open it frequently to check for updates. Request to provide WhatsApp notifications for alerts and announcements, similar to the NeverSkip app.

Reply

Noted the feedback regarding the My ClassBoard app and the request for WhatsApp notifications. We will share your recommendation with the concerned team for consideration. Meanwhile, parents are requested to regularly check the My ClassBoard app for important updates and to refer to the Student Handbook for homework and books to be brought.

Query 2. Timely Correction of Notebooks and Homework: Request to ensure notebooks and assignments are corrected within 2–3 days.

Reply

Kindly note that each subject teacher handles approximately 4–5 sections with a large number of notebooks. Therefore, it is not always feasible to complete corrections within 2–3 days. On average, notebooks are corrected and returned within about a week while ensuring quality feedback for students.

Query 3. Screen Time Management: Appreciation for the parent session and request for initiatives to help students reduce screen time.

Reply

Thank you for appreciating the Screen Time Management session. The school continuously promotes balanced learning through interactive classroom activities, sports, co-curricular programmes, reading, and collaborative learning experiences that encourage healthy digital habits and reduce unnecessary screen time.

Query 4. More Subject-Oriented Projects and Exhibitions: Suggestion to organize more projects, science exhibitions, and project showcases.

Reply

The school already integrates subject- and topic-oriented projects into regular classroom activities to promote experiential learning. Students are also provided opportunities to present and showcase their work during classroom sessions and Parent-Teacher Meetings (PTMs), helping them build creativity, conceptual understanding, and presentation skills.

Query 5. Road Safety, Circle Time & Library Corner: Appreciation for the JGS Stand First initiative, Circle Time, celebrations, and Library Corner. Concern that some staff members were seen riding without helmets and request that staff model safe behaviour.

Reply

Thank you for your appreciation and valuable feedback. We have noted your concern regarding staff adherence to road safety norms and have reminded all staff members to strictly follow safety practices, including wearing helmets while riding two-wheelers. We are also delighted that you value our Circle Time activities, special celebrations, and Classroom Library Corner. These initiatives will continue to be an integral part of our efforts to provide meaningful and enriching learning experiences for our students.

Grade 5

Query: Five-Day School Week

- Parent suggested implementing a five-day school week for Grade V.
- Felt that Saturdays could be used for revision, pursuing hobbies/interests (music, sports, etc.), and allowing children to relax before the new week.

Reply:

- *The school appreciates the suggestion and understands the benefits highlighted by the parent.*
- *However, considering the prescribed number of academic working days and the curriculum requirements, a five-day school week is not feasible at present.*
- *Based on parent feedback received through the opinion poll, the school has already introduced **half-day Saturdays**, balancing academic needs with additional personal and family time.*

Query: Daily Updates on Topics Covered

- Parent requested that the school share the **topics covered each day** for every subject through the MCB App or by having students note them in their diaries.
- This would help parents monitor and reinforce daily learning at home.

Reply:

- *The school currently shares the **monthly syllabus/portion covered** to keep parents informed about the curriculum.*
- *Maintaining a daily record of topics covered is encouraged as a **student responsibility**, helping develop independence, organisation, accountability, and ownership of learning.*
- *Parents are encouraged to review their child's diary regularly and discuss the day's learning to reinforce understanding and responsibility.*
- *The suggestion is appreciated and will be considered as part of the school's ongoing review of academic and parent engagement practices.*

Grade 6

Query:

- Parent suggested introducing dedicated General Knowledge (GK) sessions for students from Grade 4 onwards to enhance awareness of current affairs, history, environment, and general knowledge.
- Recommended conducting GK sessions once or twice a week to foster curiosity, improve knowledge, and prepare students for quizzes and competitive examinations.

Reply:

- *The suggestion was noted and appreciated.*
- *The school will introduce GK sessions twice a week during the Home Period for students of Grades 6 and 7.*
- *It was informed that GK sessions are already being conducted for students of Grade 8.*
- *The school remains committed to providing a well-rounded learning experience that supports students' overall development.*

Grade 6

Query 1:

Subject-wise PDF Notes for Every Lesson

- Parent requested lesson-wise PDF notes for all subjects to be shared with students.
- Mentioned that students who are absent or have incomplete class notes due to handwriting difficulties find it challenging to catch up.

Reply:

- *PDF notes are intentionally not uploaded to encourage students to develop writing skills during class and to reduce screen time at home.*
- *In case of absenteeism, printed notes can be collected from the school and used to complete the notebook.*
- *Teachers provide additional time in class for students to complete their notes.*

Query 2:

Question & Answer Practice : Parent requested teachers to make students write at least five questions and answers from each lesson to improve exam preparation and answer-writing skills.

Reply:

- *Every lesson already includes sufficient questions, academic vocabulary, key points, flow charts (where required), and home assignment questions.*
- *Formative Assessments (FAs) follow the same question pattern as Unit Tests and Term Examinations.*
- *Question banks are also shared to provide students with additional practice across different question types.*

Query 3: Grammar Practice for Languages

- Parent requested greater emphasis on grammar practice, particularly for students who need additional support.

Reply:

- *Special language support classes are conducted during the Home Period for students requiring extra assistance.*
- *Focus is given to strengthening grammar fundamentals through reading, writing, and additional practice tasks.*

Query 4: Two Exams Scheduled on the Same Day : Parent expressed concern about two examinations being scheduled on 16.07.2026 and requested that they be conducted on separate days.

Reply:

- *As a regular practice, the school does not schedule two examinations on the same day.*
- *The current schedule is an exception due to the bandh-related academic adjustment, where one of the assessments is the Third Language examination.*
- *Students receive the syllabus and timetable well in advance, providing adequate preparation time. Parents are also encouraged to support students in preparing consistently rather than only on the day before the examination.*

Grade 6

Query 1: Bullying and Student Safety

- Parent expressed concern regarding incidents of bullying, including inappropriate physical behaviour among students.
- Requested that all complaints be acknowledged, thoroughly investigated, and supported with CCTV review wherever required to build students' confidence in reporting concerns.

Reply:

- *The school treats all concerns related to student safety and bullying with the utmost seriousness.*
- *Every reported incident is investigated by speaking to the students involved, and appropriate action is taken as per the school's Health, Safety & Child Protection Policy.*
- *CCTV cameras are installed outside washroom areas, and footage is reviewed whenever required to establish facts during investigations.*

- *Regular age-appropriate awareness sessions are conducted on respectful behaviour, personal safety, and positive relationships.*
- *Incident and Accident Analysis Reports are maintained to identify patterns and strengthen preventive measures.*
- *School counsellors provide a safe and confidential space for students to share concerns.*
- *Students can also report concerns anonymously through the Speak Out (Suggestion) Boxes, which are monitored regularly.*
- *The school remains committed to ensuring a safe, caring, and supportive environment for every child.*

Query 2: Washroom Hygiene

- Parent requested improved monitoring and regular maintenance of washroom hygiene and cleanliness.

Reply:

- *Support staff and scavengers are stationed near washroom areas to ensure regular cleaning, supervision, and maintenance throughout the school day.*
- *Washroom cleanliness is monitored regularly, and the school will continue to reinforce these measures based on parent feedback.*

Query 3: Homework Updates

- Parent shared that homework is not being consistently updated online, making it difficult for absent students to stay on track.

Reply:

- *Homework is uploaded regularly on the **MyClassboard (MCB) App**, and students are also instructed to note it in their Student Handbook.*
- *During Unit Test examinations, homework is generally not assigned so that students can focus on exam preparation.*
- *The school will continue to ensure timely communication of homework through the prescribed platform.*

Grade 6

Query 1: Daily Diary Notes in the App

Reply:
The homework is given in the diary everyday along with any communication from the teachers (need based).

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		Query 2: Uploading Classwork Notes in the App ***Reply:*** *Notes are not uploaded with the intent of making the students have better writing practice in school and also to reduce the screen time for them at home. In case of absenteeism, printed notes can be collected from school which can be referred to for writing in the notebook. Extra time is given to the students to complete their notes.* **<u>Grade 9</u>** **Query:** • Parent suggested conducting **daily morning foundation classes (at least 2 hours)** on the school campus *to help students strengthen their academic foundation and prepare for competitive examinations.* ***Reply:*** • *The school informed that **Foundation Classes are already available at Johnson Grammar School, Mallapur Campus.*** • *Parents who are interested may **enroll their child** in this program.* • *After completing the foundation classes at the Mallapur Campus, students are expected to **report to the Habsiguda Campus by 8:20 a.m.** to attend their regular school classes.*
8	Date for the next PTA	The date for the next PTA meeting will be informed later.
9	Any other(s)	Parents appreciated the introduction of the new student leadership roles within the classes, such as **Class Ambassador, Class Chief Librarian, Class Care-Giver, and Class Cleanliness Leader**. They felt these roles encourage responsibility, leadership, teamwork, and ownership among students.
10	Vote of thanks	The Chairperson thanked all the members and the meeting concluded by greeting everyone.

Kindly acknowledge the minutes.

PTA CHAIRPERSON	